LRSP Status Report – June 2011



1.02 IRV P+ Writing SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Irving Elementary School

Leader: Adrian Advincula

Team Members:

Irving Staff

In a year, we hope to see the following progress on this strategic objective:

By June 2011, at least 88% of Irving's students will score P+ in our District's Writing Assessments.

PROGRESS SUMMARY

During the 2010-2011 school year, Irving's total school proficiency level in writing was 66%. This was the same score in the 2009-2010 school year. The break down of the grades are:

| | 2010 | 2011 |
|---|------|-------------------------------|
| K | 77% | 61% (Original Writing Sample) |
| 1 | 66% | 79% (Pilot Writing Sample) |
| 2 | 56% | 65% (Original Writing Sample) |
| 3 | 48% | 37% (Pilot Writing Sample) |
| 4 | 73% | 70% (Pilot Writing Sample) |
| 5 | 71% | 82% (Pilot Writing Sample) |

Our team will meet this fall to analyze the data from this spring's writing sample. An initial thought on why there was not a growth in proficient scores this years could be due to the implementation of a pilot writing sample. In order to provide more support in writing, I have purchased Lucy Calkins writing materials for each grade level and have discussed with Irving's instructional coach on providing professional development in this area.